



Pupil Premium Grant Report 2015-2016

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on role	194
Total number of pupils eligible for PPG	39
Amount PPG received per pupil	£1320
	(£1900 for pupils in certain circumstances)
Total amount PPG received	£47,520
	£5700
	£53,220

Objectives of spending PPG:

Additional to the key principles Lickhill Primary School;

- Aim for all pupils to make good progress through EYFS and KS1, achieving national expectations by the end of KS1 and close the attainment gap of eligible pupils and their peers.
- For all KS2 pupils to make at least 3 steps progress each year
- Aim to ensure floor standards at the end of KS2 are achieved.
- Attendance target is achieved for disadvantaged pupils – 95.5%
- Gap between PP and non PP pupils closes across all year groups.

Record of PPG spending by item/project 2015-2016

Item/Project	Cost	Objectives	Outcomes
Parenting Liason Lead	% of Senior Leader's role allocated to this endeavour. £8,100	Improve attendance of target pupil. Reduce the number of pupils with attendance below 90%. Target pupils to make good progress and begin to close the attainment gap.	Target of 95% exceeded this year – 96% by regular check ins with families from last year to maintain levels of attendance and regular phone calls home for a couple of families Holiday request also denied in most cases and explanations and letters given. Less requests from children with low attendance.
Attendance Awards	Allocated office staff time to Creation of certificates for 100% and trophy for weekly highest attendance £400	To improve attendance to 97% and reduce the incidence of persistent lateness. Progress of eligible pupils improves and leads to the attainment gap closing create spread-sheets and analyse data for awards and SL to investigate low attendance. 100% attendance celebrated	Very ambitious target – but 6 out of 7 classes reaching over 96% average over the year and many over 97% each week. – The trophy announcement is highly motivating in celebrated in assembly and now the children have to achieve 100% for the whole term rather than each half term to get their certificate. Lateness still issue but new register systems will be able to record these more effectively next year.

Thrive emotional development programme	£200	Targeted children making good progress and able to break through barriers to learning.	All children on programme had a 99% success rate in lowering incidents – both minor and major. Self-confidence in own abilities heightened and two pupils whose behaviour was very difficult last year have had highly productive years , one of which is now in the top 3 attainers in their class in writing, which had been their less successful subject.
1:1 Tuition in years 5 and 6 and LAC	£ 14,400	To improve pupil engagement in their learning and pupils knowing their next steps through targeted tuition from booster book, personalising learning and setting targets which are developed back in class.	All pupils reached their writing targets in year 5 and 6, whilst some exceeded them. 2 different LAC pupils, continue to close the gap with smaller steps, but very productive. Self-esteem rose hugely with a “can-do” attitude, and awareness of next steps clearly observed in Day One and English books. Another very successful, highly diagnostic intervention.
After school support for LAC children	£1,500	To raise self-esteem and accelerated progress and the attainment gap closes in reading and writing	One LAC pupil is making good progress but has severe LD on SEN Support and therefore progress very slow. Their confidence and retention has increased this year after 2 years of targeted support. The other LAC pupil is also making good steady progress, despite similar SEN and global difficulties.
Delivery of RWI programme across EYSF and KS1 with some Y3 pupils.	£23,000	Small targeted groups of maximum 10 pupils taught by highly trained staff to deliver synthetic phonics programme.	100% success in Y1 phonic screening again 2016. Children on programme swiftly closing gap and number entering Y3 on programme lessening each year. There were far more children entering Y1 with severe phonic difficulties who have achieved their pass mark and exceeded their targets due to regular routines and excellent teaching of the programme.

FAME Programme and tuition 3 terms flute	£360	Allowing all children the ability to play a tuned musical instrument for a year, learning to read music, focus and concentration improvements and develop a love of music.	All eligible pupils given the same access to tuned instruments and tuition with the possibility of continuing tuition after. Improvements in focus and attention seen throughout other core subjects. Longer tuition has meant that they have mastered basics in a very difficult instrument and the attention and improved listening has had a longer effect.
Numicon Closing the Gap delivery and training	Assessments and delivery £1580 + £635	To create detailed assessments of pupil's mathematical abilities for those well below attainment and find detailed gaps, plan activities to close these gaps and time in 1:1 sessions to teach specific content	Time-consuming diagnostic assessments. More time required for teaching TA staff requirements. Again some classes have had interruptions due to staff illnesses and thus less improvement, however where regular interventions have taken place – huge improvements in skills and confidence shown. Children's mind-sets are improving. Next year will look at new curriculum Numicon book recently purchased and breaking barriers resources.
Come Dine opportunity at lunch	£1350	Eligible pupils invited where required to dine with Thrive TA and develop self-esteem and confidence, improved behaviours for lunch time and gauge emotional states of individuals most in need of sympathetic ear.	Behaviours in hall and playground improved – major decrease in incidents of poor behaviour and aggression. Also time for some extremely traumatised pupils to have adult support over time of most difficulty for them – eg lunch time where down to their own friendships and independence. Attendance improved from access to this opportunity. Many children on invitation to come dine and more at discrepancy of staff to react to their pupil's needs daily.
Additional reading support	£2008	Allocated TA time to hear daily readers across the school for eligible pupils, supporting phonics and comprehension.	Reading has had highest impact in 2016 end of year data with eligible pupils gaining more confidence, fluidity and accuracy. Even

			more to be done to encourage peer reading and Y6 pupils have supported PP children in Y1 and Y2 with very good outcomes helping towards the overall positive early intervention picture.
Clicker 6 training and site licence	£330 Training + licence	Whole staff training on Clicker 6 and licence allowing all pupils, esp. eligible pupils access to technology which will support their reading and writing.	Extremely good training and slowed down by waiting for tablets – will increase this next year now that tablets have begun to be used and look at whole school site licence.
Summary			
Total PPG received			£53,220
Total PPG expenditure			£53,863
PPG remaining			0